



MADLY PRODUCTIVE PATHWAYS

PROJECT-BASED CTE CURRICULUM
FOR BUSINESS & TECH CLASSROOMS



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DIGITAL FOOTPRINT

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- Real-World Scenarios
- Google Forms
- Answer Keys

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START HERE

Start Here

One 45-minute lesson. Every page is printable and keyed, you need no background in the topic, and the guided notes follow the slides in order.

What students learn today

Today you will learn to sort what's online about a person by who put it there.

What is in this download

Folder	What is inside	When you need it
01 Present	The slide deck and the bell ringer	While you teach
02 Student Handouts	Guided notes (PDF and Word), 10-word glossary	Print one per student
04 Activities	Who Put It There?	The middle of the period
05 Assessment	Exit ticket, and the Google Forms link page	End of the period
06 Answer Keys	Every key, in one file	Grading

The period, minute by minute

Minutes	What happens	What students need
0-5	Bell Ringer: Who Chose to Share This?	Bell Ringer
5-18	Slides. Students fill the guided notes.	Slides and guided notes
18-38	Who Put It There? Students work alone, then check with a partner.	Activity sheet
38-45	Exit ticket, collected on the way out.	Exit Ticket

How to grade it

Give 1 point per card and 1 point for the last question, 7 points in all. A card earns the point when the right answer is circled and the box has a fact from the card that shows it.

Use the exit ticket. A student who understands says Keith has a footprint even though he never posted. That student matches at least one item to its source.

EVERYTHING IS MADE UP

Every person, post and place in this lesson is made up, and no task asks students to search for anyone else.

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